

R 2464 GIFTED AND TALENTED PUPILS (M)

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The Clementon Elementary School addresses the needs of pupils who are identified as academically gifted in many ways.

Students in grades Kindergarten through 8 will be provided with whole group enrichment lessons. The content of these lessons will include higher level thinking skills that will be evaluated by the classroom teacher. All students will be included in the whole group instruction while those students who have been identified through the district identification process may be provided differentiated instruction and enrichment materials within the classroom.

The identification process will include a procedure to use multiple measures for an ongoing identification process. The identification methodology will be developmentally appropriate, non-discriminatory and related to the programs and services offered by the district. These procedures will be reviewed annually.

Spring: During the Spring of each school year, the identification process will begin by reviewing multiple measures such as report cards and district assessment data in the areas of language arts and mathematics. The teachers can make recommendations on the students who have excelled in their class to be used by the next year's teacher.

Fall: The identification process will continue to identify students using additional multiple measures that were not available in the Spring such as benchmark data given in the fall and standardized test results. The classroom teacher will notify parents of students who have demonstrated higher level academic skills based on all of the data collected.

Teacher Certification

Specific certification for teachers of the gifted and talented does not exist. Teachers in this area must have New Jersey certification in either the specific grade levels or academic subjects covered by the program. Also, teachers in these areas are not required to possess any specific course credit or academic background in the areas of gifted and talented education.

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