

2464 GIFTED AND TALENTED PUPILS (M)

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The Board of Education recognizes its responsibility to identify gifted and talented students within the school district and to provide these pupils appropriate instructional adaptations and services.

For purposes of this policy, gifted and talented pupils will be defined as those exceptionally able pupils who possess or demonstrate higher levels of abilities, in one or more content areas, when compared to their chronological peers in the district and who require modification of their educational program if they are to achieve in accordance with their capabilities.

The Board of Education shall provide appropriate kindergarten-through-grade-12 (K-12) educational services for gifted and talented students.

The Board of Education shall ensure that curriculum and instruction are designed and delivered in such a way that all students are able to demonstrate the knowledge and skills specified by the CCCS and CCSS and shall ensure that appropriate instructional adaptations are designed and delivered for students who are gifted and talented.

The Board of Education shall develop appropriate curricular and instructional modifications used for gifted and talented students indicating content, process, products, and learning environment.

The Board of Education shall be responsible for developing for identifying gifted and talented students and shall provide them with appropriate instructional adaptations and services. The Superintendent will develop procedures, using multiple measures, for an ongoing identification process. The identification methodology will be developmentally appropriate, non-discriminatory and related to the programs and services offered by the district. These procedures will be reviewed annually.

The Board of Education shall take into consideration the Pre-K-Grade 12 Gifted Programming Standards of the National Association for Gifted Children in developing programs for gifted and talented students.

The educational program offered to gifted and talented pupils will encourage and challenge them in the specific areas of their abilities, but will not replace the basic instructional program of the various grades of this district. The program and services offered to gifted and talented students may be infused into the student's regular instructional program.



Programs and services for the gifted and talented will be periodically evaluated for their continuing efficacy and adjusted accordingly.

The parent(s) or legal guardian(s) of any pupil identified as gifted or talented shall be consulted regarding any program and services designed to address the pupil's particular needs.

N.J.S.A. 18A:61A-2; 18A:35-4.16

N.J.A.C. 6:37-1.1; 6A:8-1.3; 6A:8-3.1(a)5.

P.L. 108-382, Sec. 10201 et seq.

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