

CLEMENTON SCHOOL DISTRICT SCHOOL-PARENT COMPACT

October 2014

The Clementon School District is a school-wide Title I school. The school, and the parents of the students participating in activities, services, and/or programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will continue to share the responsibility for improved student academic achievement and the means by which the school and parents will continue to build and develop a partnership that will help children achieve the State's high standards.

SCHOOL RESPONSIBILITIES

The Clementon School District will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - Curriculum in all subject areas have been updated to include the New Jersey Core Curriculum Content Standards or the Common Core State Standards.
 - Differentiated instructional activities are incorporated in daily lessons to reach all levels of learners.
 - Provide an environment that allows for positive communication between the teacher, parent, and student.
 - Regularly inform parents of child's progress and offer suggestions on how they can help their child.
 - Review the Code of Conduct with staff and students.
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.**
 - Specifically, those conferences will be held in November.
 - Additionally, conferences can be scheduled anytime throughout the school year between the teacher and parent.
- 3. Provide parents with frequent reports on their children's progress.**
 - Specifically, the school will provide reports as follows:
 - ✓ Report card after each marking period (4 times per year)
 - ✓ Parents have access to their child's grades through our Parent Access.
- 4. Provide parents reasonable access to staff and/or administration.**
 - Specifically, staff and/or administration will be available for consultation with parents as follows:
 - ✓ In-person Conferences
 - ✓ Telephone
 - ✓ E-Mail
 - ✓ Written Communication
- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**
 - Parents are always welcome to volunteer and participate in their child's class, and to observe any classroom activities by contacting the classroom teacher.

PARENT RESPONSIBILITIES

We, as parents, will support our children's learning in the following ways:

- Read, review, and discuss the Code of Conduct.
- Monitoring attendance.
- Making sure that homework is completed.
- Participating, as appropriate, in decisions relating to my children's education by communicating with their teachers.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Use recommendations from my child's teachers to help him/her at home.
- Attend parent-teacher conferences provided throughout the school year.
- Volunteering and/or participating, to the extent possible, in the Home and School Association and school-sponsored events/activities.

STUDENT RESPONSIBILITIES

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Read, review and follow the code of conduct.
- Do my homework every day and ask for help when I need it.
- Attempt to increase my skill level in all academic areas.
- Cooperate with my teachers in school to achieve my goals.
- Cooperate with my parents at home to achieve my goals.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.
- Participate in additional classes provided by Title I.

BOE Approval: October 27, 2014