

QSAC District Improvement Plan (DIP)

District: Clementon School District		Submission Date: 1-Oct-16	
Submitted by (name and title): Lynn DiPietropolo - Superintendent			
Step 1: Indicators (DPR or SOA) I&P #1 AMO for LAL	Step 2: Issue/Actions/Strategies/Intervention and Budgeted Resources	Step 3: Person Responsible	Step 4: Evidence of Completion/Impact
	* ELA Common Core State Standards implementation for all grades	Teachers, Administration	Curriculum Unit Plans
	* Utilize ELA benchmarks for grades 3 to 8 that are in alignment with PARCC	Teachers, Administration	Benchmarks
	* Update ELACurriculum Unit Plans	Teachers, Administration	Curriculum Unit Plans
	* Professional Development for staff to implement ELA CCSS	Teachers, Administration	Professional development sign-in sheets
	* Focused Intervention Time (FIT) for targeted students	Teachers, Title I Teachers, Administration	Documentation of students receiving FIT services over the year
	* Utilization of the Independent Reading Leveling Assessment (IRLA) to determine and target each students' individual reading level and skills	Teachers, Title I Teachers, Administration	SchoolPace online database of student levels and progress
I&P #2 AMO for Math	* Math Common Core State Standards implementation for all grades	Teachers, Administration	Curriculum Unit Plans
	* Utilize Math benchmarks for grades 3 to 8 that are in alignment with PARCC	Teachers, Administration	Benchmarks

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	* Update Math Curriculum Unit Plans	Teachers, Administration	Curriculum Unit Plans
	* Professional Development for staff to implement Math CCSS	Teachers, Administration	Professional development sign-in sheets
	* Focused Intervention Time (FIT) for targeted students	Teachers, Title I Teachers, Administration	Documentation of students receiving FIT services over the year
I&P #3 LAL	* Professional development for ELA teachers to update curriculum and improve teacher practice	Administration	Professional development sign-in sheets
	* Departmentalized in grades 1 to 8 for ELA	Administration, Teachers	Departmentalized schedules
	* Analysis of Evidence Statements, released items on PARCC, and student data	Teachers, Administration	The documentation will be an analysis of the 2016 PARCC results.
I&P #4 Math	* Professional development for math teachers to update curriculum and improve teacher practice	Administration	Professional development attendance, lesson plans, teacher evaluations

